YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Govt. College Sangrah

- Name of the Head of the institution   Dr. Dev Raj Sharma

- Designation   Principal (In-Charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01702248006

- Mobile No: 9418455805

- Registered e-mail   pcgcsangrah191@gmail.com

- Alternate e-mail   devrajnahan@gmail.com

- Address   Government College Sangrah

- City/Town   Sangrah

- State/UT   Himachal pradesh

- Pin Code   173023

2.Institutional status

- Affiliated / Constitution Colleges   Affiliated

- Type of Institution   Co-education

- Location   Rural

- Financial Status   Grants-in aid

- Name of the Affiliating University **Himachal Pradesh University, Shimla**

- Name of the IQAC Coordinator **Dr. Jagdish Chand**

- Phone No. **01702248006**

- Alternate phone No. **9418209008**

- Mobile **9418209008**

- IQAC e-mail address **iqacgcsangrah@gmail.com**

- Alternate e-mail address **jagdishgeo@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.gcsangrah.in/pdf/Resubmitted%20(22August23)%20AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.gcsangrah.in/pdf/Academic%20Calendar%20for%20Session%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.80**	**2019**	**09/09/2019**	**08/09/2024**

6.Date of Establishment of IQAC **16/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File]

9.No. of IQAC meetings held during the year   `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`IQAC meetings involving teaching and non-teaching staff members were established to discuss academic and other activities and issues, as well as to monitor and enhance the teaching-learning process. meetings with teaching and non-teaching staff members were established. Because physical classes could not be held due to Covid-19, the college relied on teaching methods. Zoom, Google Meet were used to support learning, WhatsApp groups were formed, and emails were used to stay in touch with students and parents. Due to the lockdown, online admissions and the entire admission process were made available online, and transaction interfaces were provided on the college website for students and parents' convenience.`

`In the college, many NSS, NCC, R&R, Career Guidance Cell, and other events were organized.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Submitting the AQAR for the year 2020-21	AQAR was submitted on NAAC portal on 30 July 2023
To organize extension activities	Various societies, clubs, and departments organized a variety of extension initiatives.
To enhance the number of sports, cultural and extra-curricular activities in college.	The college organized intra-college competitions in cricket, kabaddi, and volleyball to provide opportunities to greater number of students. Several cultural competitions were also organised in the college including folk dance, singing, declamation, etc.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Govt. College Sangrah
• Name of the Head of the institution	Dr. Dev Raj Sharma
• Designation	Principal (In-Charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01702248006
• Mobile No:	9418455805
• Registered e-mail	pcgcsangrah191@gmail.com
• Alternate e-mail	devrajnahan@gmail.com
• Address	Government College Sangrah
• City/Town	Sangrah
• State/UT	Himachal pradesh
• Pin Code	173023
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Himachal Pradesh University, Shimla
• Name of the IQAC Coordinator	Dr. Jagdish Chand
• Phone No.	01702248006

• Alternate phone No.	**9418209008**
• Mobile	**9418209008**
• IQAC e-mail address	**iqacgcsangrah@gmail.com**
• Alternate e-mail address	**jagdishgeo@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gcsangrah.in/pdf/Resubmitted%20(22August23)%20AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gcsangrah.in/pdf/Academic%20Calendar%20for%20Session%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.80**	**2019**	**09/09/2019**	**08/09/2024**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

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In the college, many NSS, NCC, R&R, Career Guidance Cell, and other events were organized.

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13.Whether the AQAR was placed before statutory body? — No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	25/05/2023

15.Multidisciplinary / interdisciplinary

The institution seeks to provide the best education possible in order to develop the college's human resources holistically. It provides a superb learning platform for students by broadening the breadth of knowledge outside their topic competence by offering Choice Based Credit System (CBCS) courses in UG.

1. As a constituent college of Himachal Pradesh University, our institution follows the curriculum specified by the affiliating University, which plans to implement the new curriculum in

accordance with NEP 2020 beginning with the 2023-24 academic session.

2. In order to implement the NEP, the university has organized committees for several subjects. The NEP Geography committee has been constituted, with Dr. Jagdish Chand, Assistant Professor Geography, as a member.

3. In the present curriculum, students select Generic Electives (GE) and Skill Enhancement Courses (SEC) from other disciplines, giving them academic flexibility and allowing them to take a multidisciplinary approach.

4. Students from various areas establish teams to participate in intramural sports and cultural events.

5. Students are encouraged to join groups such as National Social Service, National Cadet Corps, Rovers & Rangers, and others.

16. Academic bank of credits (ABC):

According to the National Education Policy 2020, students can exit after one year of their UG programme with a certificate, two years with a diploma, three years with a bachelor's degree, or four years with an honours/research degree.

1. Furthermore, credit transfer between national and international institutions will be permitted under University policy, in accordance with the recommendations of the National Education Policy 2020.

2. Additionally, students will be able to gain the required number of credits from other institutions as well as online platforms (Swayam, e-PG Pathshala, and so on).

3. To implement Academic Bank of Credits (ABC), in addition to the university and college databases, a centralized database must be established to digitally store the academic credits earned by the student from various courses, so that the credit previously secured by the student can be passed on when the student re-enters the program. As a result, ABC will need an adequate technical support system.

17. Skill development:

A variety of skill development courses (SECs) are included in the undergraduate course program.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university contains departments for Hindi, English, and Sanskrit in the Humanities, which offer courses focusing in these

languages and literature, with the goal of fostering an appreciation for these languages and their relevance to students' cultural growth. Aside from cultural ideas, these languages place a high value on communication skills.

1. For the benefit of students, the medium of instruction in social science departments is bilingual, i.e., Hindi and English.
2. The "Renuka Dhara" college journal publishes student essays in English, Hindi, and Sanskrit. The journal, through its various sections, also provides a platform for local languages such as Pahari.

3. Regular 'Art of Living' sessions are held at the college. Sessions concentrating on stress management and spiritual upliftment through rediscovering profound faith in Indian traditional values and customs.
4. At the request of students from other cultures and traditions, the school promotes the exhibition and exposition of folk lifestyles, including their cuisines, attires, agricultural tools and implements. One month after Deepawali, the college celebrates "Buddhi Diwali" - a unique festival of Hatti (folk community) areas of district Sirmaur Himachal Pradesh.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Outcome Based Education (OBE) refers to the practice of improving educational quality while also increasing student employability.
2. Outcome-based education focuses on life skills, fundamental skills, professional and vocational skills, intellectual talents, interpersonal and personal skills, with the potential benefit of adapting lessons to students' needs.
3. Every curriculum and course in the Choice Based Curriculum System (CBCS) is designed to focus on learning outcomes in order to better prepare students for the global economic landscape.

The concerned departments that offer the respective programs frame and finalize the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) in strict accordance with the objectives of Outcome Based Education (OBE) and the course curriculum notified by the affiliating Himachal Pradesh University.
The College has formed its own COs, PSOs, and POs after comprehensive consultation with faculty members, specialists, and educators, as well as rigorous exercise.
4. The curriculum of the college follows Himachal Pradesh University guidelines. The curriculum and course outcomes were

designed and specified by our college teaching faculty and then publicized on the college website.

5. The college assesses program and course outcome attainment using a system that includes an analysis of students' performance and learning levels via his continuous and comprehensive evaluation, which includes attendance, performance in assignments, seminars, project works, group discussions, presentations, internships, field trips, internal examination, and external examination.

20.Distance education/online education:

1.Despite unprecedented lockdowns and quarantines, college faculty used resources such as internet services, power point presentations, projectors, interactive flat panel displays, smart boards, and so on at both the personal and institutional levels to develop their skills and prevent a whole generation from falling behind in learning.
2. However, access to online education remains a worry for us, with students, notably from rural and isolated areas, experiencing issues such as irregular power supply, insufficient internet connectivity, and, most crucially, an inability to obtain necessary gadgets.
3.Because NEP places a high priority on technology-based education, the school has invested in infrastructure by purchasing modern computer systems, projectors, and interactive panels, upgrading networking and bandwidth, and ensuring a continuous supply of electricity through DG set.

Extended Profile

1.Programme

1.1   **192**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **595**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **404**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **200**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **10**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **19**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**192**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**595**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**404**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**200**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**10**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**18**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**0**
4.3 Total number of computers on campus for academic purposes	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is associated with HPU, and all programs use the CBCS system in conformity with university standards. The college uses well-organized and well-executed instructional strategies. The prospectus, which was created by the admission and prospectus committees with IQAC's assistance, provides details on the programs. The college timetable and calendar are created at the beginning of the academic session after careful consideration with IQAC, Academic monitors, HODs, and incharges and are then uploaded to the college website. Assignments, PowerPoint presentations, group discussions, webinars, special lectures, and other interactive activities are utilized to enhance online education.By participating in FDPs, workshops, and webinars, faculty members update their expertise and create lesson plans to guarantee that the curriculum is properly taught. The comprehensive feedback procedure has a big impact on academic success.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the institution is a part of Himachal Pradesh University, it follows the university's timetable for classes, tests, breaks, and other events. Each academic year's beginning is marked with a meeting between the HODs and the faculty to assign workloads and schedule events for their departments' respective academic calendars. The timetables enable efficient curriculum implementation while also regularly evaluating pupils' academic progress. The institute adheres to the academic calendar, which has a Continuous Internal Evaluation (CIE) system built in. Through notice boards, the college website and prospectus, orientation activities, classrooms, and other regular means, students are regularly informed about the CCA, midterm exams, end-of-term assessments, practical exams, and marking patterns. Students receive internal evaluations based on their participation in class (5 points), performance on examinations, assignments, quizzes, projects, group discussions, etc. (10 points), and attendance (5 points). The tentative dates of these evaluations are specified, and students are informed of them well in advance. The graded answer sheets are given to the students along with suggestions for improvement. Before being uploaded to the university website, internal evaluation records are disclosed to allay any worries.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

B. Any 3 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gcsangrah.in/pdf/STUDENT%20SATISFACTION%20SURVEY%20REPORT%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

404

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NA

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
595	**10**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Through a variety of facilities and resources located on campus,

the college encourages ICT-based learning. Computers are available for use in the resource center, cyber cafés, and computer labs. For academic and extracurricular activities, the seminar room, auditorium, and laboratories are furnished with the most recent audio-visual technology. On the organization's learning management system, faculty members contribute to the creation of e-resources like videos, presentations, and question banks. The creation of electronic content and efficient use of electronic resources are the main goals of regular faculty development programs. Because the campus has Wi-Fi, the teaching-learning process can be improved. Email and WhatsApp are both used by the college for effective communication between teachers and students.Societies, cells, and departments plan online interactive events including elections, contests, debates, and webinars.Faculty and students can access a variety of instructional resources, communicate effectively, and engage in fun activities by utilizing ICT resources, which enhances the learning process overall.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	<u>View File</u>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Govt. College Sangrah adheres to HPU standards for both Continuous Comprehensive Assessments (CCA) and End Term Examinations (ETE) due to its affiliation with Himachal Pradesh University, Shimla. 20% of ETE in graduate programs and 30% of ETE in undergraduate programs are accounted for through internal assessment. The main elements of CCA are: As per HPU rules, attendance is worth a deduction of five points. Midterm Exam (15 Points), whose dates and content are prepared by the IQAC, HoDs, and examination committee and are made known to the students well in advance. Students receive their graded answer books back along with recommendations for improvement.Additionally, CCA is discussed with students throughout the orientation program and occasionally in class.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

NA

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gcsangrah.in/pdf/STUDENT%20SATISFACTION%20SURVEY%20REPORT%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NA

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms:The college has sufficient class rooms (12) and lecture theatres (6) with a seating capacity of more than 100 students in each classroom/lecture theatre. In addition to said facilities, there is a large hall-cum-classroom which can accommodate 400 students and is used for larger classes. Classrooms are spacious and have natural light. Classrooms have sufficient number of lights and fans. Every Classroom has a dais for the teacher. There is a comfortable seating arrangement. Each bench has a desk that provides space for keeping bags and books. All classrooms are fitted with large boards.

Computer Laboratory:The Institution has one computer lab connected with a broadband facility. Up-gradation and maintenance of the lab is done by the institute as required. Computer lab is open on all working days. Seminar Hall-cum-Video Conferencing Hall is fully equipped for 24 delegates.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Playground:There is a playground in campus for outdoor games and

sports. Its area is 2600 sq metres. It was made at the time of establishment of the college. The college is working with the revenue authorities for the demarcation of the land so that the playground as well as the entire college can be fenced properly. Usage rate of the playground is 60 students per day.

Athletics:For race events 6 lanes of 100 meter track are usually prepared in the playground. Another portion of the playground is used for jumping and throwing events.

Volleyball:A part of the playground is used as a separate volleyball court.

Cricket:When other games/activities are not taking place, the playground is usually used for playing cricket.

Badminton:An outdoor badminton court has been prepared in the courtyard of the college at the time of its establishment. It has a length of 30 feet and breadth of 22 feet. So that the classes are not disturbed, games are allowed after 3:00 PM. Average usage rate is 20 students per day. A blue-print for an indoor badminton court has also been carved out.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,64,158 /-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library contains total collection of 4554 books of various subjects. Nine periodicals and five newspapers have also been subscribed. The library was fully automated in the year 2019-20 with SOUL 2.0 Software purchased from Inflibnet Centre Gandhinagar for wide scope of library activities like acquisition, cataloguing and circulation with provision for renewal and serial control. The library also includes a hall of seating capacity of 48 students for study. There is a separate study room for faculty members which has seating capacity of 10. The library also contains some rare manuscripts called "Sancha" in Pahari dialect which have ancient lores, chants and astrology of the region.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20.2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the year 2015, a Computer laboratory was set up. College has three smart class room systems installed in Room Number 304, S-5 and Hall. There is e-podium and projector in Geo Room. A conference hall with LCD screen and individual computers for 24 delegates is also there. The college has well equipped Smart Class Rooms, which assist teaching by providing the latest interactive technology. Such steps help to create a professional atmosphere by using latest audio-visual aids like interactive meeting pads/boards, Bluetooth, light touch pen etc. The IT system was overhauled in the year 2018, and Wi-Fi cables were laid to enable internet connectivity on campus. In 2018 college buildings were made partially Wi-Fi enabled. The internet facility has been provided in college campus and is connected through optical fibre cable as well as Wi-Fi network. The entire administrative block and college premises have three Wi-Fi enabled points for students and faculty to access the internet through 10 MBPS optical fibre and have 1:1 connectivity on their Laptops and other electronic gadgets. College campus is under the surveillance of CCTV Cameras, which includes CP PLUS cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

16.71

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports, computers, classrooms etc. For this purpose, inter-alia, at the beginning of each academic session various committees like Library Committee, College Website Committee, Building Committee etc. are constituted. Said committees are also listed in the prospectus of the college issued every year. The committees through its convener and members trace out the required work for the maintenance and utilization of various facilities in the campus. In case of any procurement, repair or renovation the proposal is sent to the Bursar of the college who examines the

uprightness of the proposal and, if satisfied, recommends it for the approval by the Principal of the college. The procurement, repair/renovation/purchase are made after completion of all required codal formalities in this regard. The regular faculty meetings are conducted at college level under the chairmanship of the Principal of the College in which all faculty members give their suggestions for the improvements in the facilities provided to the students in the campus. The suggestion of members of the students council are also invited in this regard.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

145

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent

D. Any 1 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a registered alumni association in Govt. College Sangrah. Association s, office bearer are president, secretary, treasurer, executive member association provide platform to learn from the experience and knowledge of X-student which they have earned in their respective fields. The member students are invited to conduct career counselling sessions,.ex-student and college authorities' work together to orient and welcome new student in campus. Since there was uncertainty regarding opening of college due covid-19 pandemic we could not engage them to

achieve our desiredgoals. In session 2021-2022except annual meeting nothing much substantive could not be done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of Government College, Sangrah, is to provide multi-dimensional education to all the students not only through classroom instruction arranged for various courses, but also education for all round development of personality which leads to the enhancement of intellectual as well as human dimensions of the students in a holistic manner and to create respect for our traditional and cultural values and a vision about the future. Our vision is not merely to prepare students to earn degrees but to cultivate self-knowledge & self-realization by making them responsible citizens of the nation. The institute always strives hard to instill in its students the best amalgamation of modernity along with taking pride in their rich and diverse cultural heritage.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Government College Sangrah is affiliated with Himachal Pradesh University. The effective leadership is visible in various institutional practices followed by the college. Dr. Devraj Sharma is the principal of this college. There are various committees constituted at the beginning of every academic year. There is one convener for each committee along with other faculty members attached with them. The Ministerial Staff is headed by the superintendent and other staff members. The detail of all the committees is circulated among the faculty members as well as non-teaching staff members. The information is also provided in the prospectus of the college. Frequent meetings of Faculty members are conducted at regular intervals to discuss various matters of these committees and to ensure proper functioning of these committees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NA

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the college bodies is effective and efficient. The college is headed by the Principal and Head of each department, Presidents of various committees works under his guidance and supervision. He is assisted by different constituted committees of the college The Conveners of different committee and coordinators work in association with other

teaching staff of the department. The non-teaching staff contributes equally at all level to ensure smooth functioning of the institution. Office staff takes care of routine administrative activities and also assists the principal in overall administration of the institute. The college has constituted different committees for the smooth functioning of the college activities. These committees are headed by senior and experienced teachers of the college. These academic and administrative committees implement and execute the plan of the institution at the ground level. Such committees are also specifically mentioned in the prospectus of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SafetyandSecurity:Beingafemalestudentdominatedcollege;aspecialattentionisalwayspaidforthesafetyandsecurityofthestudents.Thecampusisalsounderthesurveillanceof24CCTV cameras which further insure the safety and security of the students. The college has afireextinguisherinstalledatvarious placeswhicharevulnerablefor firsincidences.about their personal hygiene and nutritional requirement. Being a rural area, the cases of childmarriagearealsoverycommoninthearea.Tosensitizethestudentabouttheconsequencesandlegalaction ofthe samethestudentsweremadeawarebytheChild Helplineabout theprocessofreportingof such incidentsto theauthorities.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-   **E. None of the above**

**based energy conservation Use of LED
bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NA

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered**

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NA

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NA

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence

E. None of the above

to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NA

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

[PRACTICE NO.1] Best Practice-I:Preservation of the Region's Cultural Heritage1. Title of the Practice:Preservation of the Region's Cultural Heritage 2. Objectives of the Practice: §To give an opportunity for students to demonstrate their skills in traditional cultural heritage.§To keep local dialects' traditional songs alive. §To instil a sense of pride and dignity for the local culture. §To recruit a growing number of students

to serve as cultural ambassadors in their communities.§To keep traditional dance and dancing moves alive. (PRACTICE NO.2) Best Practice-II:Campaigns to Raise Public Awareness on Social and Local Issues 1. Title of the Practice:Campaigns to Raise Public Awareness on Social and Local Issues2. Objectives of the Practice: § As a higher education institution, we have a moral responsibility to contribute to the well-being of society. § To instil a sense of belonging to society and the country as a whole. § In terms of extension activity, to bridge the gap between society and the Institute. § To instil in them a sense of social responsibility. § Creating a sense of unity among the pupils and strengthening their bonds.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NA

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is associated with HPU, and all programs use the CBCS system in conformity with university standards. The college uses well-organized and well-executed instructional strategies. The prospectus, which was created by the admission and prospectus committees with IQAC's assistance, provides details on the programs. The college timetable and calendar are created at the beginning of the academic session after careful consideration with IQAC, Academic monitors, HODs, and incharges and are then uploaded to the college website. Assignments, PowerPoint presentations, group discussions, webinars, special lectures, and other interactive activities are utilized to enhance online education.By participating in FDPs, workshops, and webinars, faculty members update their expertise and create lesson plans to guarantee that the curriculum is properly taught. The comprehensive feedback procedure has a big impact on academic success.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the institution is a part of Himachal Pradesh University, it follows the university's timetable for classes, tests, breaks, and other events. Each academic year's beginning is marked with a meeting between the HODs and the faculty to assign workloads and schedule events for their departments' respective academic calendars. The timetables enable efficient curriculum implementation while also regularly evaluating pupils' academic progress. The institute adheres to the academic calendar, which has a Continuous Internal Evaluation (CIE) system built in.Through

notice boards, the college website and prospectus, orientation activities, classrooms, and other regular means, students are regularly informed about the CCA, midterm exams, end-of-term assessments, practical exams, and marking patterns. Students receive internal evaluations based on their participation in class (5 points), performance on examinations, assignments, quizzes, projects, group discussions, etc. (10 points), and attendance (5 points). The tentative dates of these evaluations are specified, and students are informed of them well in advance. The graded answer sheets are given to the students along with suggestions for improvement. Before being uploaded to the university website, internal evaluation records are disclosed to allay any worries.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

0	

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.gcsangrah.in/pdf/STUDENT%20SATISFACTION%20SURVEY%20REPORT%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

404

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

NA

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
595	**10**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Through a variety of facilities and resources located on campus, the college encourages ICT-based learning. Computers are available for use in the resource center, cyber cafés, and computer labs. For academic and extracurricular activities, the seminar room, auditorium, and laboratories are furnished with the most recent audio-visual technology. On the organization's learning management system, faculty members contribute to the creation of e-resources like videos, presentations, and question banks. The creation of electronic content and efficient use of electronic resources are the main goals of regular faculty development programs. Because the campus has Wi-Fi, the teaching-learning process can be improved. Email and WhatsApp are both used by the college for effective communication between teachers and students.Societies, cells, and departments plan online interactive events including elections, contests, debates, and webinars.Faculty and students can access a variety of instructional resources, communicate effectively, and engage in fun activities by utilizing ICT resources, which enhances the learning process overall.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	_View File_
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	_View File_

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	_View File_

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Govt. College Sangrah adheres to HPU standards for both Continuous Comprehensive Assessments (CCA) and End Term Examinations (ETE) due to its affiliation with Himachal Pradesh University, Shimla. 20% of ETE in graduate programs and 30% of ETE in undergraduate programs are accounted for through internal assessment. The main elements of CCA are: As per HPU rules, attendance is worth a deduction of five points. Midterm Exam (15 Points), whose dates and content are prepared by the IQAC, HoDs, and examination committee and are made known to the students well in advance. Students receive their graded answer books back along with recommendations for improvement.Additionally, CCA is discussed with students throughout the orientation program and occasionally in class.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

NA

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

147

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gcsangrah.in/pdf/STUDENT%20SATISFACTION%20SURVEY%20REPORT%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	**No File Uploaded**

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NA

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

`Classrooms:The college has sufficient class rooms (12) and lecture theatres (6) with a seating capacity of more than 100 students in each classroom/lecture theatre. In addition to said facilities, there is a large hall-cum-classroom which can accommodate 400 students and is used for larger classes. Classrooms are spacious and have natural light. Classrooms have sufficient number of lights and fans. Every Classroom has a dais for the teacher. There is a comfortable seating arrangement. Each bench has a desk that provides space for keeping bags and books. All classrooms are fitted with large boards.`

`Computer Laboratory:The Institution has one computer lab connected with a broadband facility. Up-gradation and maintenance of the lab is done by the institute as required. Computer lab is open on all working days. Seminar Hall-cum-Video Conferencing Hall is fully equipped for 24 delegates.`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

`Playground:There is a playground in campus for outdoor games and sports. Its area is 2600 sq metres. It was made at the time of establishment of the college. The college is working with the revenue authorities for the demarcation of the land so that the playground as well as the entire college can be fenced properly. Usage rate of the playground is 60 students per day.`

`Athletics:For race events 6 lanes of 100 meter track are usually prepared in the playground. Another portion of the playground is used for jumping and throwing events.`

`Volleyball:A part of the playground is used as a separate`

volleyball court.

Cricket:When other games/activities are not taking place, the playground is usually used for playing cricket.

Badminton:An outdoor badminton court has been prepared in the courtyard of the college at the time of its establishment. It has a length of 30 feet and breadth of 22 feet. So that the classes are not disturbed, games are allowed after 3:00 PM. Average usage rate is 20 students per day. A blue-print for an indoor badminton court has also been carved out.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6,64,158 /-

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library contains total collection of 4554 books of various subjects. Nine periodicals and five newspapers have also been subscribed. The library was fully automated in the year 2019-20 with SOUL 2.0 Software purchased from Inflibnet Centre Gandhinagar for wide scope of library activities like acquisition, cataloguing and circulation with provision for renewal and serial control. The library also includes a hall of seating capacity of 48 students for study. There is a separate study room for faculty members which has seating capacity of 10. The library also contains some rare manuscripts called "Sancha" in Pahari dialect which have ancient lores, chants and astrology of the region.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20.2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the year 2015, a Computer laboratory was set up. College has three smart class room systems installed in Room Number 304, S-5 and Hall. There is e-podium and projector in Geo

Room. A conference hall with LCD screen and individual computers for 24 delegates is also there. The college has well equipped Smart Class Rooms, which assist teaching by providing the latest interactive technology. Such steps help to create a professional atmosphere by using latest audio-visual aids like interactive meeting pads/boards, Bluetooth, light touch pen etc. The IT system was overhauled in the year 2018, and Wi-Fi cables were laid to enable internet connectivity on campus. In 2018 college buildings were made partially Wi-Fi enabled. The internet facility has been provided in college campus and is connected through optical fibre cable as well as Wi-Fi network. The entire administrative block and college premises have three Wi-Fi enabled points for students and faculty to access the internet through 10 MBPS optical fibre and have 1:1 connectivity on their Laptops and other electronic gadgets. College campus is under the surveillance of CCTV Cameras, which includes CP PLUS cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

16.71

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports, computers, classrooms etc. For this purpose, inter-alia, at the beginning of each academic session various committees like Library Committee, College Website Committee, Building Committee etc. are constituted. Said committees are also listed in the prospectus of the college issued every year. The committees through its convener and members trace out the required work for the maintenance and utilization of various facilities in the campus. In case of any procurement, repair or renovation the proposal is sent to the Bursar of the college who examines the uprightness of the proposal and, if satisfied, recommends it for the approval by the Principal of the college. The procurement, repair/renovation/purchase are made after completion of all required codal formalities in this regard. The regular faculty meetings are conducted at college level under the chairmanship of the Principal of the College in which all faculty members give their suggestions for the improvements in the facilities provided to the

students in the campus. The suggestion of members of the students council are also invited in this regard.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

145

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **C. 2 of the above** |

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student | **D. Any 1 of the above** |

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have a registered alumni association in Govt. College Sangrah. Association s, office bearer are president, secretary, treasurer, executive member association provide platform to learn from the experience and knowledge of X-student which they have earned in their respective fields. The member students are invited to conduct career counselling sessions,.ex-student and college authorities' work together to orient and welcome new student in campus. Since there was uncertainty regarding opening of college due covid-19

pandemic we could not engage them to achieve our desiredgoals. In session 2021-2022except annual meeting nothing much substantive could not be done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of Government College, Sangrah, is to provide multi-dimensional education to all the students not only through classroom instruction arranged for various courses, but also education for all round development of personality which leads to the enhancement of intellectual as well as human dimensions of the students in a holistic manner and to create respect for our traditional and cultural values and a vision about the future. Our vision is not merely to prepare students to earn degrees but to cultivate self-knowledge & self-realization by making them responsible citizens of the nation. The institute always strives hard to instill in its students the best amalgamation of modernity along with taking pride in their rich and diverse cultural heritage.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

The Government College Sangrah is affiliated with Himachal Pradesh University. The effective leadership is visible in various institutional practices followed by the college. Dr. Devraj Sharma is the principal of this college. There are various committees constituted at the beginning of every academic year. There is one convener for each committee along with other faculty members attached with them. The Ministerial Staff is headed by the superintendent and other staff members. The detail of all the committees is circulated among the faculty members as well as non-teaching staff members. The information is also provided in the prospectus of the college. Frequent meetings of Faculty members are conducted at regular intervals to discuss various matters of these committees and to ensure proper functioning of these committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

NA

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the college bodies is effective and efficient. The college is headed by the Principal and Head of each department, Presidents of various committees works under

his guidance and supervision. He is assisted by different constituted committees of the college The Conveners of different committee and coordinators work in association with other teaching staff of the department. The non-teaching staff contributes equally at all level to ensure smooth functioning of the institution. Office staff takes care of routine administrative activities and also assists the principal in overall administration of the institute. The college has constituted different committees for the smooth functioning of the college activities. These committees are headed by senior and experienced teachers of the college. These academic and administrative committees implement and execute the plan of the institution at the ground level. Such committees are also specifically mentioned in the prospectus of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SafetyandSecurity:Beingafemalestudentdominatedcollege;aspecia lattentionisalwayspaidforthesafetyandsecurityofthestudents.Th ecampusisalsounderthesurveillanceof24CCTV cameras which further insure the safety and security of the students. The college has afireextinguisherinstalledatvarious placeswhicharevulnerablefor firsincidences.about their personal hygiene and nutritional requirement. Being a rural area, the cases of childmarriagearealsoverycommoninthearea.To sensitizethestudentabouttheconsequencesandlegalaction ofthe samethestudentsweremadeawarebytheChild Helplineabout theprocessofreportingof such incidentsto theauthorities.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy	**E. None of the above**

**conservation measures   Solar
energy   Biogas plant Wheeling to
the Grid   Sensor-based energy
conservation Use of LED bulbs/ power
efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

NA

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path,	**E. None of the above**

lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NA

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

NA

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

NA

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

[PRACTICE NO.1] Best Practice-I:Preservation of the Region's Cultural Heritage1. Title of the Practice:Preservation of the Region's Cultural Heritage 2. Objectives of the Practice: §To give an opportunity for students to demonstrate their skills in traditional cultural heritage.§To keep local dialects' traditional songs alive. §To instil a sense of pride and dignity for the local culture. §To recruit a growing number of students to serve as cultural ambassadors in their communities.§To keep traditional dance and dancing moves alive. (PRACTICE NO.2) Best Practice-II:Campaigns to Raise Public Awareness on Social and Local Issues 1. Title of the Practice:Campaigns to Raise Public Awareness on Social and Local Issues2. Objectives of the Practice: § As a higher education institution, we have a moral responsibility to contribute to the well-being of society. § To instil a sense of belonging to society and the country as a whole. § In terms of extension activity, to bridge the gap between society and the Institute. § To instil in them a sense of social responsibility. § Creating a sense of unity among the pupils and strengthening their bonds.

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and

thrust within 200 words

NA

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college is working to align with the impending National Education Policy (NEP), which is likely to be implemented in the upcoming academic session, in order to uphold its commitment to preserving its high quality of work. The college intends to provide new skill-enhancement courses that will equip students to succeed, especially in disciplines affected by the NEP, in order to adapt to the changing educational landscape. A culture of innovation will be promoted while efforts are made to strengthen the Financial Lab cum Incubation Center.The college also wants to improve its job placement programs by giving students additional possibilities for internships and involving them in real-world field work. The improvement of research culture is a top focus, and it is accomplished through seminars and conferences that expose and educate students. To ensure ongoing professional development, the institution will continue to provide Faculty Development Programs (FDPs) and training sessions for both teaching and non-teaching employees.Faculty will be urged to actively participate in major and side projects, advancing knowledge through books and research papers. Through a variety of activities and deeper industry partnerships, the institution will enhance practical learning opportunities and develop a well-rounded educational environment.